

WALDORF SCHOOLS OF TICINO
RUDOLF STEINER SCHOOL OF LUGANO ORIGLIO



THE ART OF GROWING
FREE INDIVIDUALS

Waldorf-Steiner Education and the **IB International Diploma Programme** in Ticino

WALDORF EDUCATION WORLDWIDE

For Waldorf students, science, math, language and arts are not simply subjects to be studied and tested, they are experienced. Through these experiences, Waldorf students cultivate a lifelong love of learning as well as the intellectual, emotional, physical and internal capacities to be individuals, certain of their paths and ready to be of service to the world.



INTERNATIONAL BACCALAUREATE ORGANISATION (IBO)

The IBO, founded in 1968, is an international educational foundation, with its headquarters in Geneva, Switzerland. There are over 4000 IB World Schools in about 150 countries. Among the 1000 Waldorf Schools worldwide, some of them already offer the International Baccalaureate Diploma Programme (Luxembourg, Vienna, Langenthal, Lugano, Melbourne). For further information about the IB and its programmes visit <http://www.ibo.org>.

RUDOLF STEINER SCHOOL OF LUGANO ORIGLIO

Located in Origgio, in the Lugano area, for more than 40 years the Waldorf School has been offering a Waldorf education programme to accompany children from early years (nursery school) to high school.

In 2018 the school was accepted as candidate for the IB Diploma Programme. The start of the IB Diploma Programme, with the first IBDP XII class, is expected to be from September 2020.

The Lugano Origgio Steiner School is the first Waldorf School in Italian language offering this international approach.



CLASS XII AND XIII THE INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME



A broad and balanced education



- **BILINGUAL DIPLOMA**
- **ACCESS TO ALL UNIVERSITIES**
- **DEVELOPMENT OF LEARNER PROFILE**

The IB Diploma Programme (DP), for students aged 16 to 19, is a balanced and academically challenging program of education with rigorous assessment. The DP prepares students for success in higher education and encourages them to become active participants in an increasingly global society. The program has gained recognition and respect from the world's leading universities.

The IB-DP promotes intercultural understanding and respect, not as an alternative to a sense of cultural and national identity, but as an essential part of life in the 21st century.

The IB's programmes are different from other curricula because they:

- encourage students of all ages to think critically and challenge assumptions
- develop independently of government and national systems, incorporating quality practice from research and from global community of schools
- encourage students of all ages to consider both local and global contexts
- develop multilingual students.

In Lugano Origlio all the subjects of the IB programme are brought in English. The choice of the subjects makes the diploma recognized as bilingual (Italian and English).

The curriculum is made up of the Diploma Program core and six subject groups.

Made up of the three required components, the DP core aims to broaden students' educational experience and challenge them to apply their knowledge and skills.

The three IB-DP core elements:

Theory of knowledge, which develops a coherent approach to learning that unifies all the disciplines. In this course, that brings students to reflect on the nature of knowledge, students learn to ask challenging questions, to think critically, and develop research skills, depth of analysis and attention to sources.



The extended essay, which is a 4,000-word paper comprised of independent and self-directed research, on a topic of personal interest which relates to one of the students six DP subjects or, alternatively, an interdisciplinary study.

Creativity, activity, service (CAS), involves students in a range of individual or group activities that are independently projected and managed, and that are carried out alongside their academic studies throughout the Diploma Programme. These projects should encourage students to engage in the arts and creative thinking, in concrete activities, in socially relevant activities at service of others. These experiences are proved to enhance students' personal and interpersonal development through experiential learning and enable journeys of self-discovery.

The students will be led by Waldorf teachers into a path that include - besides the core elements - 6 academic subjects:

1. **Studies in Language and Literature (Italian)**
2. **Language Acquisition (English)**
3. **Individuals and Societies (History)**
4. **Sciences (Biology)**
5. **Mathematics**
6. The students in Origlio may choose as sixth subject between **French (Language acquisition)** and **Physics (Natural sciences)**.

The Arts (that in other school represents the 6th subject) will not be present in Lugano Origlio as a IB subject, due to its non-recognition in terms of results from the Swiss University system. However this will be integrated along all year as additional subjects in line with the Waldorf curriculum.

The first International Baccalaureate Diploma Programme course (12th and 13th grades) is available in Lugano Origlio from the summer of 2020.

CLASS XI A NEW CONSCIOUSNESS OF OWN TALENTS AND ROLE THROUGH SOCIAL AND HUMANITARIAN EXPERIENCES

Waldorf curriculum
and IBDP start converging.

- **LANGUAGE EXCHANGE**
(cultural exchange
programme – outgoing part)
- **HUMANITARIAN EXPERIENCE**

Class XI is a class where students live important experiences in language acquisition, international mindedness and socially-active experiences, all elements that are important both for IB and for Waldorf curriculum.

In this year, where all subjects reach a higher academic level, the literature is characterized by the figure of Parsifal, by the recognition of the world geographic patterns, and by the main lesson of Embryology, in a



journey leading to a new consciousness on own identity and own individual contribution to the world.

Language Exchange: from the Summer, and at least for 2 months, the students will follow school classes in a Waldorf school abroad, joining the exchange students that the year before came to Lugano Origlio school. This immersive experience within same curriculum but in a totally different country will allow to develop independence, international openness, and to practice language. Lessons in Lugano Origlio start for all class at the beginning of November.

The humanitarian experience: at the end of the year, and financed by yearly class activities, all the class together is immersed to actively support a charitable project abroad for two weeks. The project depends on class specific interests, and leads to the building of something that will remain to the community identified. It is accompanied by a class teacher.

CLASS X MAKING ALL SUBJECTS CONCRETE AND APPLICABLE THROUGH INDIVIDUAL AND CLASS ACTIVITIES

Waldorf curriculum is based
on refoundation of knowledge.

- **LAND SURVEYING EXPERIENCE**
- **POETRY**
- **CLASS PLAY IN 4 LANGUAGES**
- **HOSTING FOREIGN STUDENTS**
(cultural exchange
programme – incoming part)

Class X provides a deep and extended dialogue along all aspects of the school curriculum: general education, Languages, Mathematics, History, Natural Sciences and a wide range of artistic and artisanal subjects. All subjects and the specific experiences are thought to allow young people to become independent, self-confident and creative adults.

By expanding the horizons and understanding of contexts, conditions are created to specifically deal with any future educational course or professional career.



Math made real and relevant: the experience of Topography and land surveying is extremely important to put into practice the more abstract math concepts. The students spend 10 days in an archeological site to measure the areas using the topography instruments, the stars references, the geometry and trigonometry concepts, within an artistic work of visual description on the notebook.

Cultural exchange: uniting language and International mindedness: in Lugano Origlio it is tradition to have an exchange program with other schools, mainly English-speaking (from Canada, Australia, New Zealand, US, Israel, etc). The foreign students come to our school, and follow the lessons together with our pupils in the second part of the X class. The following year (at the beginning of XI class) it will be the Lugano Origlio student to go abroad, attending lessons within the exchange school. Every student chooses and organizes, within the support of the school, the specific exchange in the country of interest. All students are hosted by the exchange families.

Class X theatre, uniting language and creativity: at the beginning of the year the students write an original play, by sourcing to different literature models they have encountered, that they will bring into stage in at least 4 different languages. In this recital an active role is also played by the foreign students that come to our school in Spring for the language exchange experience.

ENTRANCE TO HIGH SCHOOL CLASSES (INCLUDING IBDP) IN RUDOLF STEINER SCHOOL OF LUGANO ORIGLIO

The school classes in Waldorf school are organized with pupils of homogeneous age. Pupils coming from other educational paths are admitted to corresponding age class after individual dialogues between class teachers, family and pupil. It is also requested a letter of motivation and a resume from previous school.

For the IBDP it is recommended to enter in X or XI class. However, until concurrence of maximum number of students, also admissions in XII are considered. In this case it is required to have English at least at B level.



RECOGNITION WITHIN SWISS AND EU SCHOOL SYSTEM

The Lugano Origgio Steiner School is recognized by Canton authorities. In every moment of the cycle I-VIII the pupils can move to the public school in Ticino and in Italy, where they are accepted and appreciated.

The school organizes preparation for privately held exams for the pupils belonging to VIII, IX or even X class who want to have a middle-years diploma to spend in external Italian or EU countries. In case the families want to join this opportunity, this needs to be clarified at the beginning of year.

For the prosecution of high school studies within Steiner high schools or within Switzerland, this middle-years diploma is not necessary, and the diploma can be earned, allowing to access all Swiss and international universities, without need of intermediate titles.

CLASS IX

EXPERIENCE, ATTENTION TO SOCIALITY, REACHING A NEW CONSCIOUSNESS

A new class is shaped with pupils coming from other schools. A unique Waldorf curriculum based on experiences and exploration

- THEATRE HISTORY
- FORESTRY
- GEOLOGY AND VISIT TO SICILY VOLCANOS
- CHIAROSCURO

Grade IX is the class of polarities. In this age children experience strong feelings and all topics (Italian, History, Arts, Geography, Craftsmanship) are brought stressing the differences and the comparisons, so that any pupil can understand different visions and find own unique point of view.

The year starts with a strong social experience: in two weeks of forestry, led by forestry corps and with the help of the school teachers, pupils are engaged in a socially-relevant activity, shaping the class community by working together. Later on in the year the school organizes experiential Geology lessons in Sicily, spending one week visiting the Vulcanos.

CLASSES I-VIII

THE WALDORF CYCLE

GETTING TO KNOW THE BEAUTIFUL THROUGH EXPERIENCE

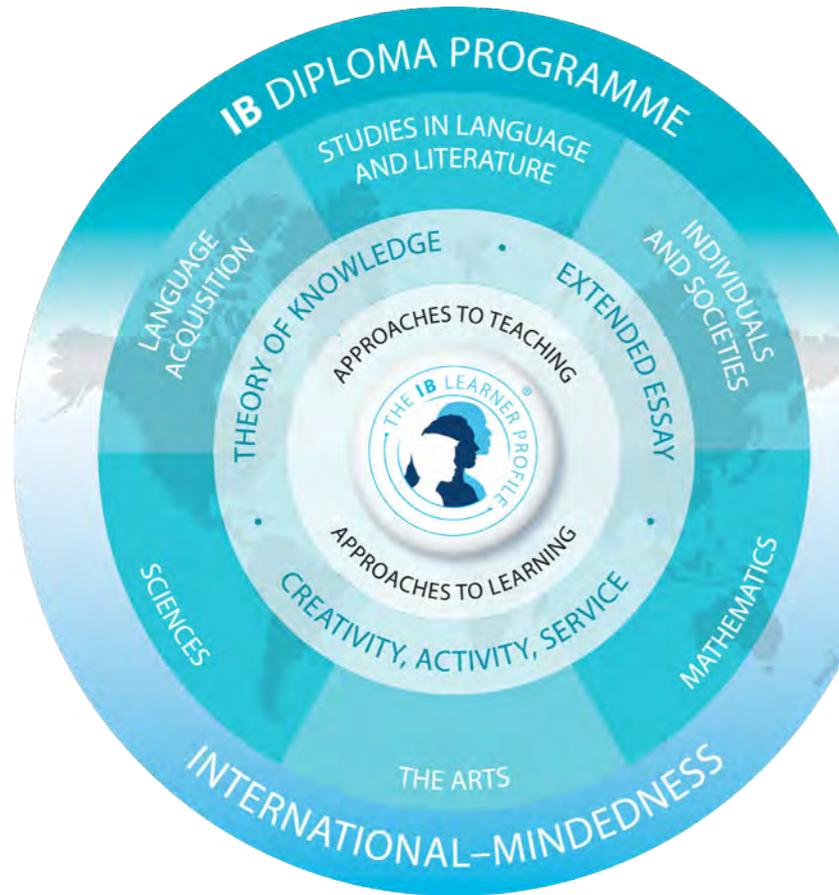
- LESSONS FROM THE LIVELY WORLD
- LEARNING 4 LANGUAGES
- ALL ASPECTS OF A PLAY

Along elementary and middle school, the teacher leads the students along a curriculum able to provide appreciation for everything is good and beautiful. Curriculum gives equal importance to arts (drawing, painting, sculpture, music, art of movement, acting), craftsmanship (woodworking, ironwork, clay modeling, beaten copper, sewing and tailoring, spinning and weaving), life experiences (astronomy through stars observation, gardening, sailing, excursions), and more classic subjects (Italian, Math, Biology, Chemistry, Geography, History), under the guide of the class teacher.



In Lugano Origgio 3 foreign languages are taught: French, German and English, besides Italian that is the key school language.

At the end of the VIII grade a play is finalized. Students along all year take care of all aspects of preparation: choice of the play, costumes projecting and tailoring, scenes, lights, sounds. A very strong experience, brought to scene in a professional way and open to the wide public.



THE INTERNATIONAL BACCALAUREATE MISSION

The IB aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the organization works with schools, governments and international organizations, to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students around the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

IB LEARNER PROFILE

As IB learners we strive to be:

Inquirers. We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

Knowledgeable. We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

Thinkers. We use critical and creative thinking skills to analyze and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

Communicators. We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

Principled. We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

Open-minded. We critically appreciate our own cultures and personal histories, as well as the

values and traditions of others. We seek and evaluate a range of points of view and we are willing to grow from the experience.

Caring. We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

Risk-takers. We approach uncertainty with forethought and determination. We work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

Balanced. We understand the importance of balancing different aspects of our lives – intellectual, physical and emotional – to achieve wellbeing for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

Reflective. We thoughtfully consider the world and our own ideas and experiences. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help people become responsible members of local, national and global communities.

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.



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